

Mini-Course: IMPACT & INTENTION

CE Hours: 1

***Reading:
Pp. 139-143,
1-5, 135-138***

Learning Goals:

1. To state the difference between intention and impact.
2. To name the five keys involved in skillfully responding to situations in which intention is positive and impact is negative, confusing, or surprising.
3. To elaborate on the idea that good tracking skills are one of the best resources for preventing harm and repairing relationships.

Self-Study Practice:

Complete Self-Study—Responding to Impact—page 143.

Assessment Questions:

1. Why are intention and impact often different?
2. Describe five keys for skillfully responding to impact different from intention.
 - 1.
 - 2.
 - 3.
 - 4.
 - 5.
3. Why are good tracking skills one of your best resources for preventing harm and resolving difficulties?

Feedback

1. Please rate in terms of value: 1 (lowest) 5 (highest)
professional _____
personal _____
reading _____
self-study _____
questions _____

2. Please rate from 1 (lowest).....5 (highest)
- What was the degree of ease, if needed, in communicating with me _____
 - What is the quality of reading materials (ie professional in appearance, accurate information, free of typos) _____
 - Was there adequate support for the content questions _____
 - Were the unit objectives supported by the home study materials _____
 - Were assignments carried out in a private and secure manner _____
 - Did the content lend itself to a home study format _____
3. How many hours/minutes did the following pieces take you?
- reading _____
 - self-study _____
 - questions _____
4. Anything else you'd like to say?
5. Your Helping Profession _____
6. Organization Requiring CEUs _____

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